

Reviewing policies

OPDs

Learning objectives

By the end of the session participants shall be able to:

- Describe how to review a policy, law or act to check for alignment against the UN CRPD, Disability Act No 9 of 2006 and SDGs.

Time allocated

- 135 minutes.

Resources needed

- PPT Presentation
- Whiteboard and flipchart stand
- Flipchart paper and markers
- Participant Manual
- Copies of the UN CRPD
- Copies of the Zanzibar Social Protection Policy 2014
- Copies of the Zanzibar Employment Policy 2005

Preparation

Familiarise with:

- Relevant content of the Participant Manual
- PPT slides.

1. Introduction (5 minutes)

OPDs

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Learning objectives

By the end of the session participants shall be able to:

- Describe how to review a policy, law or act to check for alignment against the UN CRPD, Disability Act and SDGs.

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Read out the learning objectives.

2. Why do we need to review policies? (10 minutes)



Why do we review policies?

- to investigate how well the national policies reflect the articles of the UN CRPD, the Zanzibar Disability Act, and contribute towards the Sustainable Development Goals and the objective to leave no-one behind.
- to ensure that they are / or can be brought in line with the UN CRPD, as well as the Zanzibar Disability Act.


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Explain:

- The main reason to review national policies on a variety of sectors is to investigate how well the national policies reflect the articles of the UN CRPD and the Zanzibar Disability Act, and contribute towards the Sustainable Development Goals and its objective to *leave no-one behind*.
- There remains a lack of awareness of the UN CRPD and SDGs in all sectors, which means that persons with disabilities struggle to hold the government accountable.
- There is a need to review policies to ensure that they are / or can be brought in line with the UN CRPD which has been signed and ratified by Tanzania, as well as the Zanzibar Disability Act.

Why do we review policies?

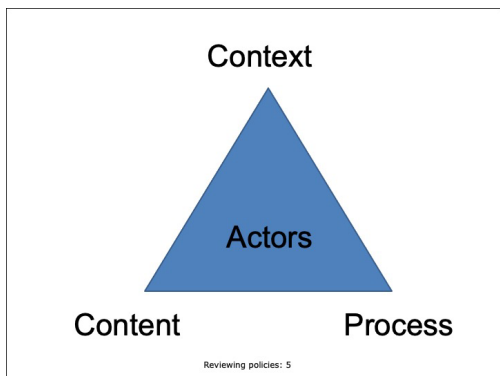
- OPDs also often lack the understanding of the legislative making process.
- Often, they have not been included in the development processes, or their views have not been sufficiently reflected.
- We also need to know what is in a policy to judge if it is being followed in practice.



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- OPDs also often lack the understanding of the legislative making process, both at the national level and local level.
- Often, they have not been included in the development processes, or their views have not been sufficiently reflected.
- We also need to know if policies are in line with national and international law so that where they are, we can see if the practice matches the policy.

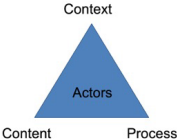
3. How do we review policies? (15 minutes)



Explain:

- When we review policies, laws or acts to see if they are aligned with the UN CRPD it is useful to look at three areas:
- The context, process and content. We will look at these in turn.

Context



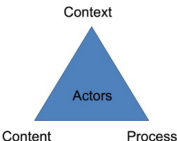
- Has the law or policy been reviewed since the UN CRPD and Disability Act? If not, when?
- If the policy has been reviewed since the UN CRPD and Disability Act, do revisions reflect it?
- Has the policy or law been developed since the launch of the SDGs? Does it relate to any of the SDGs and in what way?

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Explain:

- Looking at context, we need to ask if the law or policy has been reviewed since Tanzania signed the UN CRPD?
- If not, we can question when it be reviewed and aligned and how to ensure persons with disabilities are involved?
- If the policy has been reviewed since Tanzania signed the UN CRPD, do the revisions reflect the UN CRPD?
- Also, has the policy or law been developed since the launch of the SDGs? Does it relate to any of the SDGs and in what way?

Process



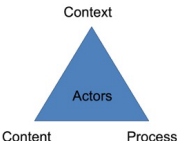
- Who was involved in developing / revising the law?
- Were persons with disabilities involved and if so, did they have the skills and knowledge to identify any gaps that exist?

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Explain:

- The next step is to look at the process: do we know who was involved in developing / revising the policy or law?
- Were persons with disabilities involved and if so, did they have the skills and knowledge to identify any gaps that exist?

Content



- Does the policy or law respect the provision of the corresponding article(s) of the UN CRPD?
- Does the law/specific article consider the philosophy of the UN CRPD in relation to the respective articles?
- Do the different articles reflect the general principles of the UN CRPD?

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Explain:

- Looking at the content, does the policy or law respect the provision of the corresponding article or articles of the UN CRPD?
- Does the law or policy consider the philosophy of the UN CRPD in relation to the respective articles?
- Do the different articles reflect the general principles of the UN CRPD?

Reminder of UN CRPD General Principles (Article 3)

1. Respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons
2. Non-discrimination
3. Full and effective participation and inclusion in society
4. Respect for difference and acceptance of persons with disabilities as part of human diversity and humanity

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Explain:

- As a reminder of the UN CRPD general principles these are the areas.

Ask one of the participants to read the slide.

Reminder of UN CRPD General Principles (Article 3)

5. Equality of opportunity
6. Accessibility
7. Equality between men and women
8. Respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities.

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Ask another participant to read this slide.

Explain:

- These are fundamental principles that all policies, laws and plans should follow.

Sample policies to be reviewed for alignment with UN CRPD

- Zanzibar Social Protection Policy 2014.
- Zanzibar Health Policy 2011.
- Zanzibar Economic Empowerment Policy 2017.
- Zanzibar Education Policy.
- Zanzibar Employment policy 2005.

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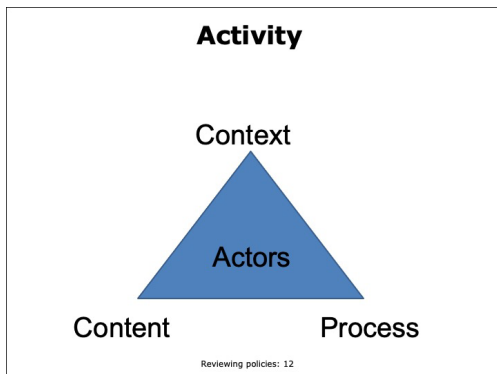
Explain:

- These are some of the policies that it is important for us to consider whether they are aligned with the UN CRPD or whether there are contradictions that Zanzibar needs to address to align the policies with the UN CRPD.

Ask: Can anyone give an example of an aspect of one of these policies that we might check for alignment?

Acknowledge responses and give your own examples.

4. Reviewing a policy (100 minutes)



Introduce the activity

Trainer's Notes:

This activity suggests two Zanzibar policies to review: the Zanzibar Social Protection Policy 2014 and the Zanzibar Employment Policy 2005.

You can either divide the policies into sections and give each group one section of one of the policies to review against both the Disability Act and the UN CRPD. Or you can give different groups the same section of a policy and ask some groups to consider its alignment with the Disability Act, and others to consider its alignment with the UN CRPD. Make sure you are clear on how you would like to run this activity and amend the instructions below as necessary.

Note: You can also choose alternative policies to review.

Activity

Groups	Divide participants into groups of five using a method not used before.
Instructions	Give each group a copy of the policy (or section of the policy) to be reviewed. Ask groups to refer to their Participant Manual notes and to read the policy and consider if it is aligned with the UN CRPD and Disability Act. They should make notes and be ready to share their findings with the group.
Monitor	Check that the groups are reviewing the correct text and referring to their Participant Manual
Time	Allow 60 minutes for the groups to review the policy. Allow five minutes for each group to feedback on their findings. (Total time: 90 minutes)
Feedback	Ask participants how they found the review process and if they feel able to review policies going forward.

5. Summary (5 minutes)



Summary

- By identifying gaps and inconsistencies in our policies and laws we have a starting point to lobby for change.
- Where policies and laws in place **DO** include rights and obligations that are not being followed in practice, we have the information to plan how to advocate for those policies and laws to be followed.

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Explain:

- By identifying gaps and inconsistencies in our policies and laws we have a starting point to lobby for change.
- Where policies and laws in place **DO** include rights and obligations that are not being followed in practice, we have the information to plan how to advocate for those policies and laws to be followed.

Ask if anyone would like to comment on how they will use this learning.

Close the session.

