

Community Based Inclusive Development Training Package (CBID TP)

Training Evaluation: Volunteer Level Training

Date: _____

1. Think about what you *already knew* and what you *learned during* this Community Based Inclusive Development training. Then evaluate your knowledge in each of the following topic areas **Before** and **After** the training. Please circle the number which most closely shows your level of knowledge/skill before and after the training.

1 = No knowledge or skills

3 = Some knowledge or skills

5 = A lot of knowledge or skills



Before Training					Self-assessment of Your Knowledge and Skills Related to:	After Training				
1	2	3	4	5	Understanding disability <ul style="list-style-type: none"> • Meaning of disability • Types and causes of disability 	1	2	3	4	5
1	2	3	4	5	Guest speaker <ul style="list-style-type: none"> • Lived experience from a person with a disability 	1	2	3	4	5
1	2	3	4	5	Working as a CBID volunteer <ul style="list-style-type: none"> • Qualities required and process of recruitment • Roles and reporting systems 	1	2	3	4	5
1	2	3	4	5	Barriers to participation <ul style="list-style-type: none"> • Challenges faced by persons with disabilities • Attitudinal, environmental and institutional barriers <ul style="list-style-type: none"> • Consequences of exclusion • Ways to remove barriers 	1	2	3	4	5
1	2	3	4	5	Models of disability <ul style="list-style-type: none"> • Five models of disability • Relation of models to human rights 	1	2	3	4	5
1	2	3	4	5	Appropriate language <ul style="list-style-type: none"> • Rationale for using • Examples of acceptable and unacceptable terminology 	1	2	3	4	5

1	2	3	4	5	<p style="text-align: center;">Advocacy</p> <ul style="list-style-type: none"> • Definition and importance of advocacy • The advocacy cycle 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Introduction to CBR/CBID</p> <ul style="list-style-type: none"> • Definitions of CBR/CBID • Background and purpose of CBR Guidelines • CBR Matrix: the five components and 25 elements 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Human Rights and a Rights based approach</p> <ul style="list-style-type: none"> • Main legal and policy instruments of disability <ul style="list-style-type: none"> • UN CRPD • 2030 AGs and SDGs • Rights based approach to disability 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Accessibility</p> <ul style="list-style-type: none"> • Definitions • Strategies to improve accessibility 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Community mobilization</p> <ul style="list-style-type: none"> • Explanation, aim and examples • Benefits of community mobilization • Role of community mobilization in disability inclusive disaster risk reduction • How to carry out community mobilization 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Components of CBR/CBID</p> <ul style="list-style-type: none"> • Successes and challenges in implementing the five components of CBR • Strategies to address the challenges 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Referral and follow up</p> <ul style="list-style-type: none"> • Referral and follow up process • Importance of referral and follow up <ul style="list-style-type: none"> • Local service providers • Role of the volunteer 	1	2	3	4	5
1	2	3	4	5	<ul style="list-style-type: none"> • Stakeholder mapping <ul style="list-style-type: none"> • Community assets. • Stakeholders and services provided • Collaboration and networking among stakeholders 	1	2	3	4	5
1	2	3	4	5	<p style="text-align: center;">Disability mainstreaming & inclusive development</p> <ul style="list-style-type: none"> • Disability mainstreaming, integration and inclusion • Concepts of inclusion and inclusive development • Achieving inclusive development at community level 	1	2	3	4	5

2. Please complete the following by ticking (✓) the column of your choice. Please add comments, especially where you have selected a “poor” or “fair” rating to help us to improve the training package.

Please rate the quality* of the following	Poor	Fair	Good	Very good	Excellent	Comments
Overall Training Content						
Disability Reference Guide						
Handouts						
Presentation of Material by Trainers						
Participant / Group Activities						
Facilitation of Activities by Trainers						

*Poor = well below acceptable standard

Good = acceptable standard

Excellent = well above acceptable standard



3. What topic areas were difficult to understand?	
4. What topic areas were most useful to you and why?	
5. What topic areas were least useful to you and why?	
6. What would you change about the training to improve it?	
7. What will you now do differently , as a result of the training?	

Thank you!