

# Community Based Inclusive Development Training Package (CBID TP)

## Training Evaluation: Volunteer Level Training

Date: \_\_\_\_\_

1. Think about what you *already knew* and what you *learned during* this Community Based Inclusive Development training. Then evaluate your knowledge in each of the following topic areas **Before** and **After** the training. Please circle the number which most closely shows your level of knowledge/skill before and after the training.

1 = No knowledge or skills

3 = Some knowledge or skills

5 = A lot of knowledge or skills



Before Training					Self-assessment of Your Knowledge and Skills Related to:	After Training				
1	2	3	4	5	<b>Understanding disability</b> <ul style="list-style-type: none"> <li>• Meaning of disability</li> <li>• Types and causes of disability</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Models of disability</b> <ul style="list-style-type: none"> <li>• Five models of disability</li> <li>• Relation of models to human rights</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Human Rights and a rights-based approach</b> <ul style="list-style-type: none"> <li>• Main legal and policy instruments of disability                             <ul style="list-style-type: none"> <li>• UN CRPD and its articles</li> <li>• Agenda 2030 and SDGs</li> </ul> </li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Guest speaker</b> <ul style="list-style-type: none"> <li>• Lived experience from a person with a disability</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Introduction to CBR/CBID</b> <ul style="list-style-type: none"> <li>• Definitions of CBR/CBID</li> <li>• Background and purpose of CBR Guidelines</li> <li>• CBR Matrix: the five components and 25 elements</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Barriers to participation</b> <ul style="list-style-type: none"> <li>• Challenges faced by persons with disabilities</li> <li>• Attitudinal, environmental and institutional barriers</li> </ul>	1	2	3	4	5

					<ul style="list-style-type: none"> <li>• Consequences of exclusion</li> <li>• Ways to remove barriers</li> </ul>					
1	2	3	4	5	<b>Disability mainstreaming &amp; inclusive development</b> <ul style="list-style-type: none"> <li>• Disability mainstreaming, integration and inclusion</li> <li>• Concepts of inclusion and inclusive development</li> <li>• Achieving inclusive development at community level</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Working as a CBID volunteer</b> <ul style="list-style-type: none"> <li>• Qualities required and process of recruitment</li> <li>Roles and reporting systems</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Components of CBR/CBID</b> <ul style="list-style-type: none"> <li>• Successes and challenges in implementing the five components of CBR</li> <li>• Strategies to address the challenges</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Advocacy</b> <ul style="list-style-type: none"> <li>• Definition and importance of advocacy</li> <li>• The advocacy cycle</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Community mobilization</b> <ul style="list-style-type: none"> <li>• Explanation, aim and examples</li> <li>• Benefits of community mobilization</li> <li>• Role of community mobilization in disability inclusive disaster risk reduction</li> <li>• How to carry out community mobilization</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Accessibility</b> <ul style="list-style-type: none"> <li>• Definitions</li> <li>• Strategies to improve accessibility</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Referral and follow up</b> <ul style="list-style-type: none"> <li>• Referral and follow up process</li> <li>• Importance of referral and follow up <ul style="list-style-type: none"> <li>• Local service providers</li> <li>• Role of the volunteer</li> </ul> </li> </ul>	1	2	3	4	5
1	2	3	4	5	<ul style="list-style-type: none"> <li>• <b>Stakeholder mapping</b> <ul style="list-style-type: none"> <li>• Community assets.</li> </ul> </li> <li>• Stakeholders and services provided</li> <li>• Collaboration and networking among stakeholders</li> </ul>	1	2	3	4	5
1	2	3	4	5	<b>Appropriate language</b> <ul style="list-style-type: none"> <li>• Rationale for using</li> <li>• Examples of acceptable and unacceptable terminology</li> </ul>	1	2	3	4	5

2. Please complete the following by ticking (✓) the column of your choice. Please add comments, especially where you have selected a “poor” or “fair” rating to help us to improve the training package.

Please rate the quality* of the following	Poor	Fair	Good	Very good	Excellent	Comments
Overall Training Content						
Disability Reference Guide						
Handouts						
Presentation of Material by Trainers						
Participant / Group Activities						
Facilitation of Activities by Trainers						

\*Poor = well below acceptable standard

Good = acceptable standard

Excellent = well above acceptable standard



3. What topic areas were <b>difficult</b> to understand?	
4. What topic areas were <b>most useful</b> to you and why?	
5. What topic areas were <b>least useful</b> to you and why?	
6. What would you <b>change</b> about the training to improve it?	
7. What will you now <b>do differently</b> , as a result of the training?	

**Thank you!**