

Universal Community Based Inclusive Development Training Package (CBID TP)
National / Regional / District Level Package
Training evaluation to be completed by participants

Date: _____

1. Think about what you *already knew* and what you *learned during* this Community Based Inclusive Development training. Then evaluate your knowledge in each of the following topic areas **Before** and **After** the training. Please circle the number that most closely shows your level of knowledge/skill before and after the training.

1 = No knowledge or skills

3 = Some knowledge or skills

5 = A lot of knowledge or skills



Before Training					Self-assessment of Your Knowledge and Skills Related to:	After Training				
1	2	3	4	5	Understanding Disability <ul style="list-style-type: none"> Models of disability; Disability & human rights Challenges of disability; Disability factsheets 	1	2	3	4	5
1	2	3	4	5	<ul style="list-style-type: none"> The UN CRPD Understanding the UN CRPD Rights based approach 	1	2	3	4	5
1	2	3	4	5	<ul style="list-style-type: none"> The 2030 Agenda The 2030 Agenda and Sustainable Development Goals 	1	2	3	4	5
1	2	3	4	5	Introduction to CBR/CBID <ul style="list-style-type: none"> CBR Guidelines; history to CBR/CBID Shift from CBR to CBID; CBR Matrix components 	1	2	3	4	5
1	2	3	4	5	Barriers to Participation <ul style="list-style-type: none"> Attitudinal, environmental & institutional barriers Removing barriers 	1	2	3	4	5
1	2	3	4	5	Disability and gender <ul style="list-style-type: none"> 	1	2	3	4	5

1	2	3	4	5	<p>Policy and legal Instruments</p> <ul style="list-style-type: none"> • International: incl. UN CRPD & SDGs • National: incl. Constitution 	1	2	3	4	5
1	2	3	4	5	<p>Integration, mainstreaming, inclusion and inclusive development</p> <ul style="list-style-type: none"> • Definitions • ; Benefits and process of mainstreaming; • Importance of teamwork 	1	2	3	4	5
1	2	3	4	5	<p>CBR/CBID component successes and challenges</p> <ul style="list-style-type: none"> • Successes and challenges of implementing the five components and how to address them 	1	2	3	4	5
1	2	3	4	5	<p>Accessibility</p> <ul style="list-style-type: none"> • Definition; Universal design • Achieving accessible environments 	1	2	3	4	5
1	2	3	4	5	<p>Disability terminology and appropriate language</p> <ul style="list-style-type: none"> • Characteristics; appropriate and inappropriate terminology • Disability etiquette 	1	2	3	4	5
1	2	3	4	5	<p>Training Skills</p> <ul style="list-style-type: none"> • Presenting, facilitating & communication skills • Participatory methods; Training cycle; Adult learning 	1	2	3	4	5

2. Please complete the following by ticking (✓) the column of your choice. Please add comments, especially where you have selected a “poor” or “fair” rating to help us to improve the training package.

Please rate the quality* of the following	Poor	Fair	Good	Very good	Excellent	Comments
Overall Training Content						
PowerPoint Slides						
Participant Manual						
Presentation of Material by Trainers						
Participant / Group Activities						
Facilitation of Activities by Trainers						

*Poor = well below acceptable standard

Good = acceptable standard

Excellent = well above acceptable standard



3. What topic areas were difficult to understand?	
4. What topic areas were most useful to you and why?	
5. What topic areas were least useful to you and why?	
6. What would you change about the training to improve it?	
7. What will you now do differently , as a result of the training?	

Thank you!