

## Curriculum outline for National/Regional/District Level CBID training

Subject	Topics
2030 Agenda	<ul style="list-style-type: none"> <li>• Concepts of the 2030 Agenda for sustainable development.</li> <li>• The links between the UN CRPD, SDGs and CBR Matrix.</li> </ul>
Accessibility	<ul style="list-style-type: none"> <li>• Definitions of accessibility, universal design and reasonable accommodation.</li> <li>• Accessibility standards.</li> <li>• Strategies to remove barriers to accessibility.</li> <li>• Accessibility auditing.</li> </ul>
Barriers to participation	<ul style="list-style-type: none"> <li>• Examples of attitudinal, environmental and institutional barriers.</li> <li>• Effects of non-participation for persons with disabilities.</li> <li>• Actions that can be taken to remove barriers and provide disability inclusive services.</li> </ul>
CBID component successes and challenges	<ul style="list-style-type: none"> <li>• Successes and challenges in implementing the five components of CBR.</li> <li>• Strategies to address the challenges.</li> </ul>
Disability and gender	<ul style="list-style-type: none"> <li>• Issues of gender and disability.</li> <li>• Strategies for gender inclusivity.</li> </ul>
Disability terminology and appropriate language.	<ul style="list-style-type: none"> <li>• Challenges faced by persons with disabilities. Rationale for using correct disability terminology and appropriate language.</li> </ul>
Integration, mainstreaming inclusion, and inclusive development	<ul style="list-style-type: none"> <li>• Definitions of disability mainstreaming, integration, inclusion and inclusive development.</li> <li>• Process and merits of disability mainstreaming.</li> <li>• Importance of teamwork.</li> </ul>
Introduction to Community Based Rehabilitation (CBR) / Community Based Inclusive Development (CBID)	<ul style="list-style-type: none"> <li>• Definitions of CBR/CBID.</li> <li>• Background and purpose of the CBR Guidelines.</li> <li>• CBR Matrix: the five components and 25 elements.</li> <li>• Key concepts and features of the CBR Matrix.</li> </ul>

Policy and legal instruments	<ul style="list-style-type: none"> <li>• Definition of policy and legal instruments.</li> <li>• Main policy and legal instruments of disability.</li> <li>• Rights provided by the UN CRPD.</li> <li>• Scope of the rights enshrined in the main policy and legal instruments.</li> <li>• Strategies to enforce legal and policy instruments.</li> </ul>
Training skills	<ul style="list-style-type: none"> <li>• Good practice of presenting and facilitating during training delivery.</li> <li>• Participatory training and communication skills.</li> <li>• Training needs analysis.</li> <li>• Characteristics of adult learning.</li> <li>• Considerations for persons with disabilities as trainers and participants.</li> </ul>
Understanding disability	<ul style="list-style-type: none"> <li>• Defining disability.</li> <li>• Meaning of disability in the International Classification of Functioning (ICF).</li> <li>• Importance of early intervention.</li> <li>• How the census deals with disability.</li> <li>• Five models of disability.</li> </ul>
The UN CRPD	<ul style="list-style-type: none"> <li>• Concepts of the UN CRPD.</li> <li>• What is meant by a rights-based approach.</li> </ul>