

Barriers to participation: 1

Learning objectives

By the end of the session participants shall be able to:

- Define attitudinal, environmental and institutional barriers.
- Discuss the effects of non participation of persons with disabilities in different activities.
- List actions that can be taken to remove barriers and provide disability inclusive services.

Attitudinal:

- Prejudice
- Discrimination
- Ignorance
- Social taboo
- Stigma

- Pity
- Charity
- Inferiority
- Patronization
- Curse/shame
- Own attitude

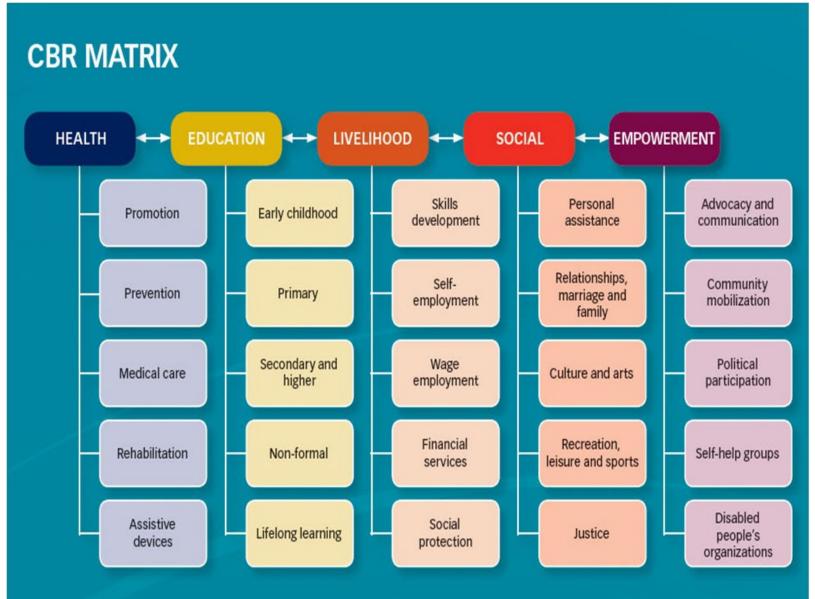
Environmental:

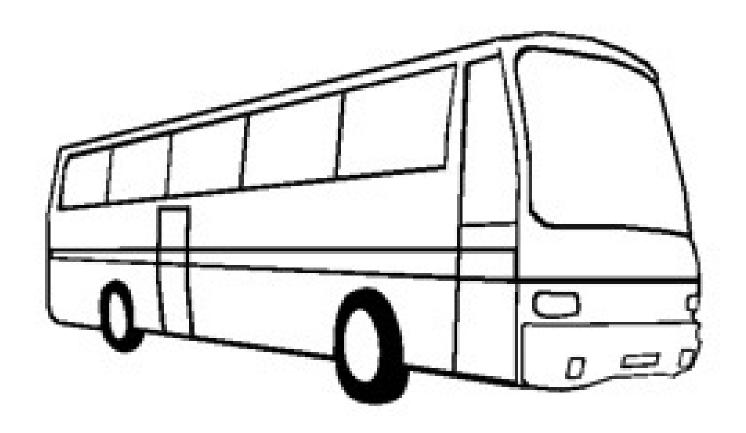
- Lack of physical accessibility to domestic, social and public buildings.
- Lack of access to transport.
- Limited provision for communication and understanding for those with sight or hearing impairment.
- Lack of assistive devices.

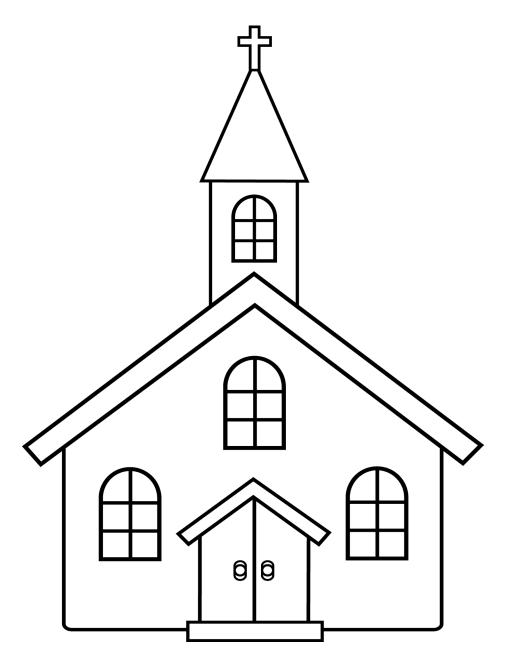
Institutional:

- legislation
- rules and regulations
- policies
- entry requirements
- political disenfranchisement.

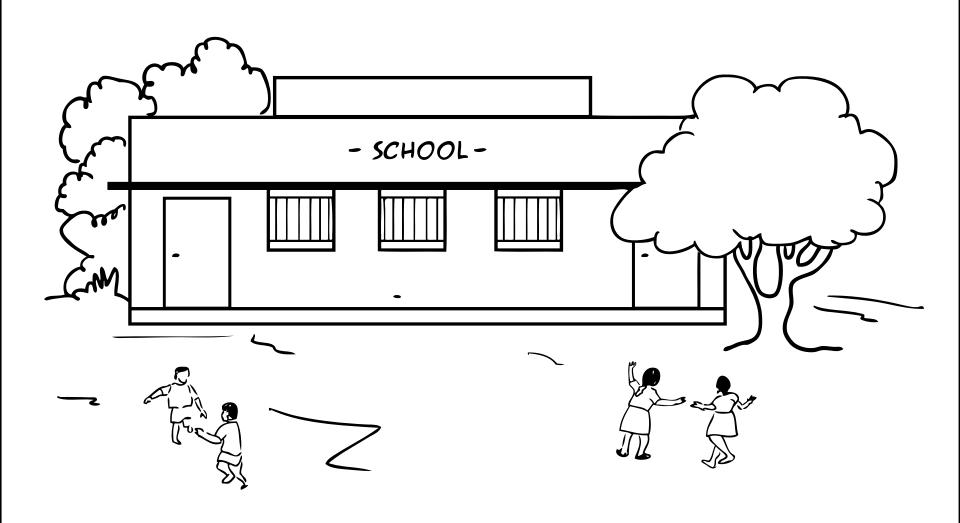
Impact of barriers: lack of access to CBR/CBID

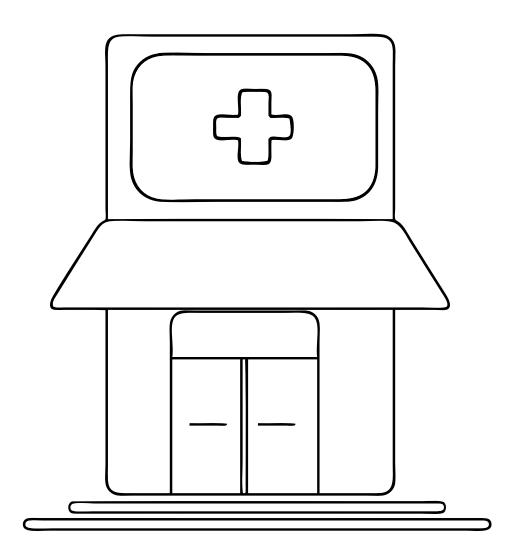




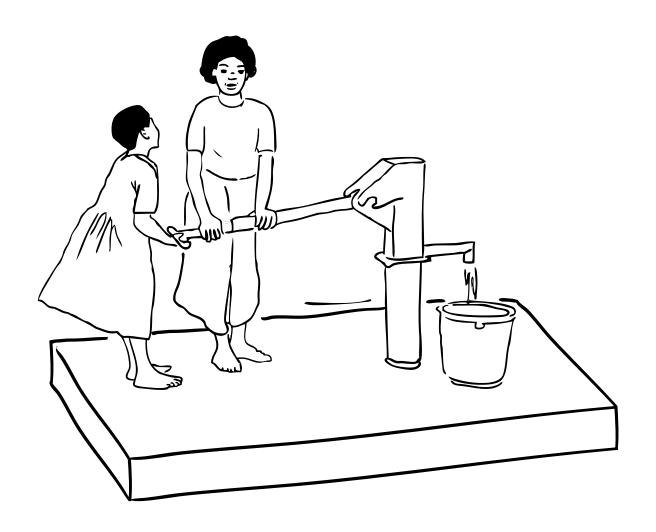


Barriers to participation: 8





Barriers to participation: 10



Barriers to participation: 11

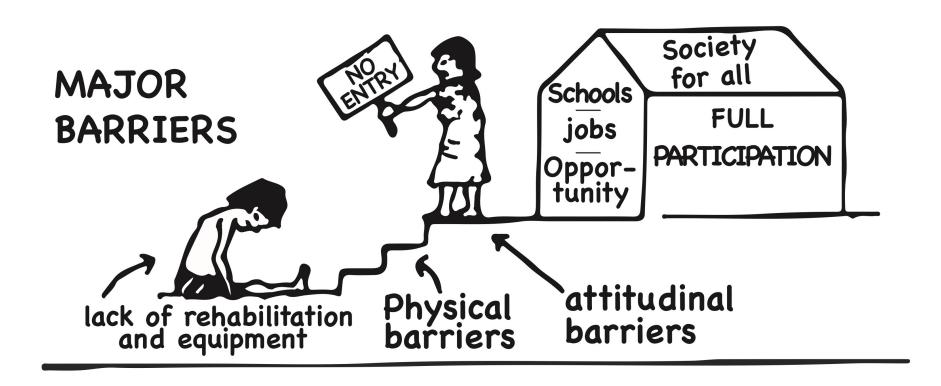




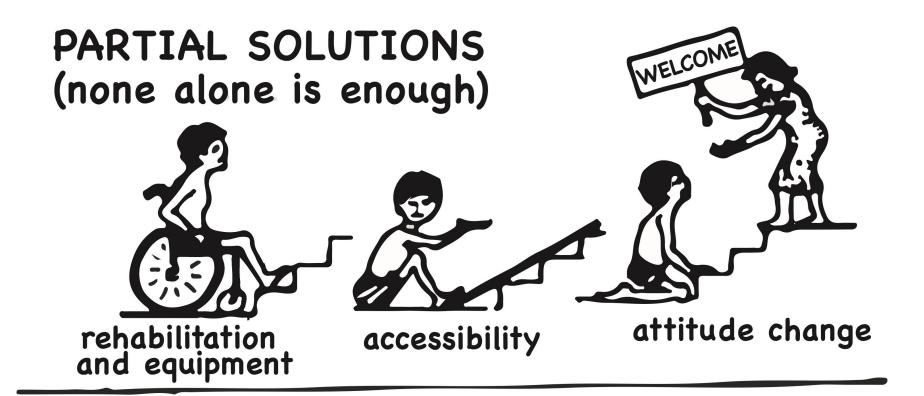


Barriers to participation: 13

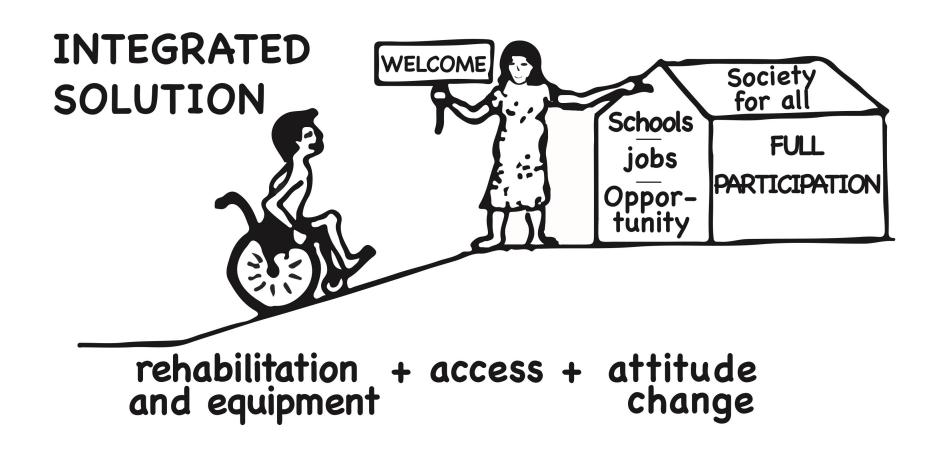
Removing the barriers



Removing the barriers



Removing the barriers



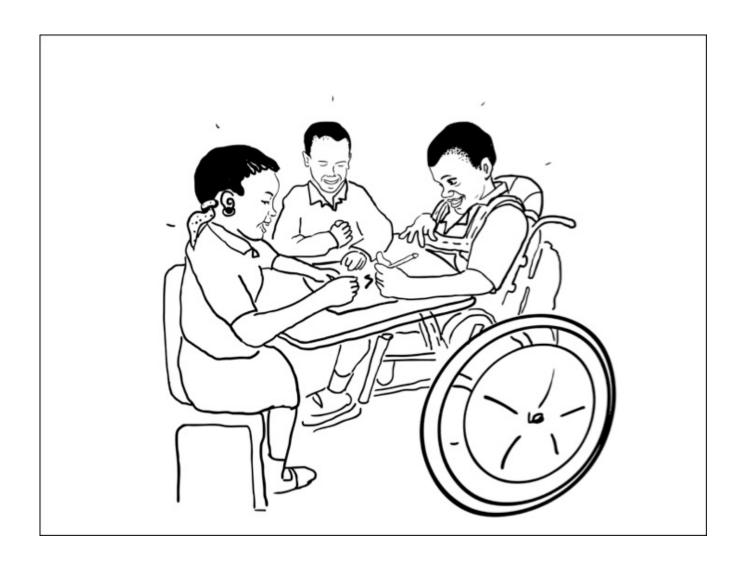
Activity

Working in groups, discuss your own work environment(s) and identify specific barriers to participation (may be attitudinal, environmental, or institutional) that you or your organization could help remove.

Write a barrier and a solution on the first card. Use a separate card for the next barrier and solution. Try to think of one of each type of barrier.

Pin them on the wall under the heading they relate to: attitudinal, environmental, or institutional.

Inclusion



Barriers to participation: 18

