

4 Session Plan: The 2030 Agenda

<i>National / Regional / District</i>	
Learning objectives	
By the end of the session, participants shall be able to: <ul style="list-style-type: none">• Explain the concepts of the 2030 Agenda for sustainable development• Describe the links between the UN CRPD, SDGs and CBR Matrix	
Time allocated	
<ul style="list-style-type: none">• 60 minutes.	
Resources needed	
<ul style="list-style-type: none">• PPT presentation• Participant Manual• Whiteboard or flipchart• Flipchart paper and markers• A1 poster of the SDGs• A1 poster of the CBR Matrix• Videos	
Preparation	
Familiarise with: <ul style="list-style-type: none">• Agenda 2030 including the SDGs• Relevant content of the Participant Manual• PPT slides Pin up: <ul style="list-style-type: none">• A1 Poster of the SDGs• A1 Poster of the CBR Matrix Check: <ul style="list-style-type: none">• To ensure videos are embedded in the PPT and work correctly on the training computer	

4.1 Introduction (5 minutes)

National / Regional / District

Introduce the session.

The 2030 Agenda

Learning objectives

By the end of the session participants shall be able to:

- Explain the concepts of the 2030 Agenda for sustainable development.
- Describe the links between the UN CRPD, SDGs and CBR Matrix.

The 2030 Agenda: 2

Read the learning objectives.

4.2 Agenda 2030 (45 minutes)

National / Regional / District



The 2030 Agenda: 3

Ask: Can anyone explain what the 2030 Agenda is?



Aimed at ending poverty in all its forms and creating:

“a world of universal respect for human rights and human dignity, the rule of law, justice, equality and non-discrimination”.

The 2030 Agenda: 4

Explain:

The 2030 Agenda for Sustainable Development was launched in 2015 and is aimed at ending poverty in all its forms. The 2030 Agenda aspires to “a world of universal respect for human rights and human dignity, the rule of law, justice, equality and non-discrimination”.



Explain:

- The 2030 Agenda looks at Sustainable Development in five areas: People, Prosperity, Peace, Partnership, and Planet.

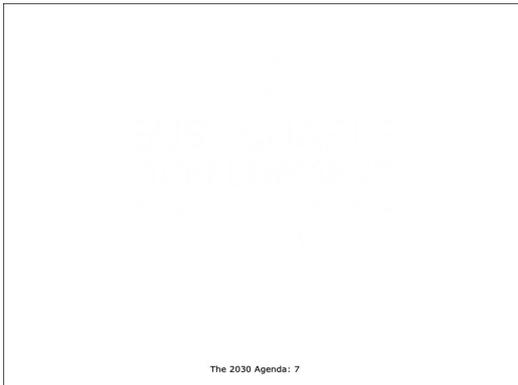


Explain:

- Part of the 2030 Agenda is the 17 Sustainable Development Goals that address those five areas.

Ask: Can anyone name any of the Sustainable Development Goals?

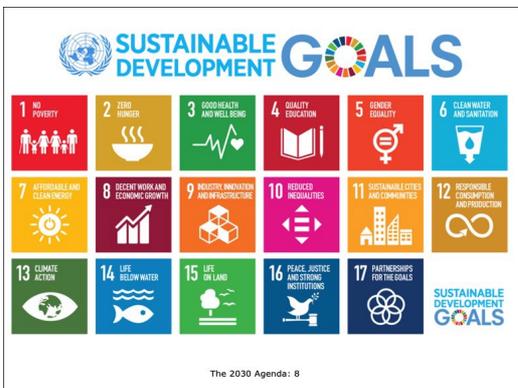
Acknowledge responses.



Show the SDG film (1 minute)

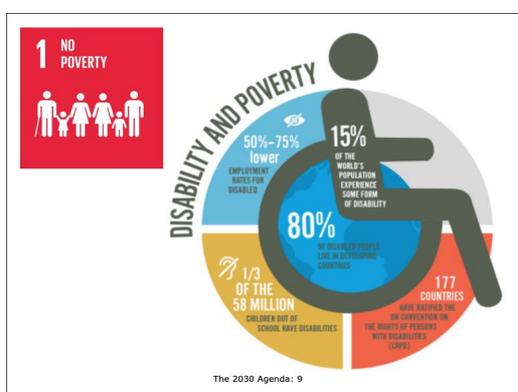
Trainer's notes:

Note: you may want to show the film twice as it is very short and fast-paced!



Introduce the activity. Leave the slide up throughout.

Activity:	
Groups	In pairs with the person sitting next to them.
Instructions	Ask participants to take a few minutes to look through the SDG infographic in their Participant Manual at the 17 different goals and then to discuss in their pairs they see anything in common between these and the UN CRPD articles. Allow a few people to comment and facilitate a discussion before moving to the slides below.
Monitor	Check that participants are referring to the SDG infographic in their Participant Manual and confirm the page number where it can be found.
Time	Allow 5 minutes for people to look at the poster and discuss with the person next to them and 10 minutes for discussion. (Total time: 20 minutes)
Feedback	Suggest participants go through the Participant Manual chapter in more detail after the training session to make sure they are familiar with both the UN CRPD and the SDGs.



Explain:

- There are links between almost every SDG and articles of the UN CRPD. For example, SDG 1 is No Poverty and people with disabilities are disproportionately affected by poverty. This slide highlights some of the statistics on disability and poverty.

Read the slide.

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Explain:

- Article 28.2.c. To ensure access by persons with disabilities and their families living in situations of poverty to assistance from the State with disability-related expenses, including adequate training, counselling, financial assistance and respite care.

- SDG 1 No Poverty links with several UN CRPD articles including Article 28.2.c. which is: *To ensure access by persons with disabilities and their families living in situations of poverty to assistance from the State with disability-related expenses, including adequate training, counselling, financial assistance and respite care.*

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Explain:

- Article 28.1. The right of persons with disabilities to an adequate standard of living for themselves and their families, including adequate food, clothing and housing, and to the continuous improvement of living conditions, and shall take appropriate steps to safeguard and promote the realization of this right without discrimination on the basis of disability.

- These articles of the UN CRPD link with SDG 1 No poverty and SDG 2: No hunger.

and SDG 3 GOOD HEALTH AND WELL-BEING ENSURE HEALTHY LIVES AND PROMOTE WELLBEING FOR ALL AT ALL AGES.

- Article 10. Every human being has the inherent right to life and shall take all necessary measures to ensure its effective enjoyment by persons with disabilities on an equal basis with others.
- Article 23.1. States Parties shall take effective and appropriate measures to eliminate discrimination against persons with disabilities in all matters relating to marriage, family, parenthood and relationships, on an equal basis with others.

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Explain:

- And these articles of the UN CRPD link with SDG 3: Good health and well-being.

Explain:

- We don't have time in this session to go through all the SDGs now and how they link with the UN CRPD, but your Participant Manual has a lot more information on this that you can refer to after this session.

Ask: why is it helpful to know how the SDGs and UN CRPD link together?

Acknowledge responses.

Explain: Governments and development organisations in many countries are aware of, and supporting the SDGs, but the UN CRPD is less well known or addressed, so by highlighting the UN CRPD and showing the importance of addressing the rights and needs for persons with disabilities as part of meeting the SDGs, we encourage stakeholders to develop inclusive strategies.

Trainer's notes:

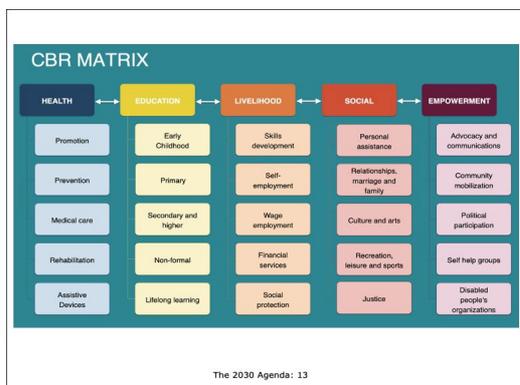
Note: If you have any extra time you can refer participants to the relevant section and give them a few minutes to read some of the information on the links.

4.3 The CBR Matrix (10 minutes)

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Explain:

- We have looked at the UN CRPD, and the SDGs. There is one final framework that we are going to look at in this session. **Refer** participants to the CBR Matrix in their Participant Manual.

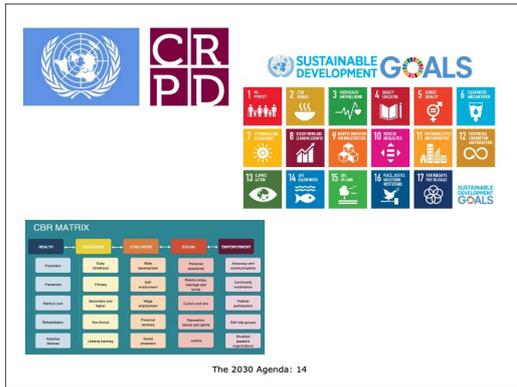


Explain:

- This is the CBR Matrix – part of the CBR Guidelines launched in 2010. The CBR Matrix was developed to show that persons with disabilities need inclusion across all areas of life – not just access to health services.

Ask: Do you see any similarities between the CBR Matrix and the other instruments?

Acknowledge responses.



Explain:

- Community Based Rehabilitation, or Community Based Inclusive Development (CBID) as it is increasingly referred to, to reflect its broad range, is the strategy that this training promotes to enable persons with disabilities to achieve their rights under the UN CRPD and in the realisation of the SDGs for persons with disabilities.
- In the next session we're going to look in more depth at the CBR Matrix and CBR Guidelines.

Ask a few people to comment on something they learnt in this session.

Close the session.